

**Policy**

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ASSIGNMENT OF STUDENTS AND ATTENDANCE AREAS

Assignment of Students

The Little Silver Board of Education directs the assignment of students to classrooms and grades that are consistent with the best interests of students and the best use of district resources.

Students shall generally attend the school located in the attendance area of their residence. The Superintendent may assign a student to a school other than that designated by the attendance area when such an exception is justified by circumstances and is in the best interests of the student. Every effort will be made to continue a student in the same elementary school.

The superintendent shall assign an incoming transfer student to the school that will afford the student the most appropriate educational opportunity. The building principal may assign students in his/her school to grades, classes, and groups on the basis of the needs of the student as well as the sound administration of the school.

A parent of twins or higher order multiples enrolled in the same kindergarten through eighth (8<sup>th</sup>) grade level at the same school may request, in writing, the children be placed in the same classroom or in separate classrooms. The principal shall make the classroom placement requested (N.J.S.A. 18A:36-38.a1).

The written request must be submitted to the principal no later than fourteen (14) days after the first (1<sup>st</sup>) day of each school year. Parents of twins or higher order multiples enrolling after the school year commences shall request the classroom placement in writing no later than fourteen (14) days after the first (1<sup>st</sup>) day of attendance.

A principal may, after consultation with the students' parent and teachers at the end of the initial grading period, request the board make a different classroom placement determination for the twins or higher order multiples if the initial classroom placement is determined to be disruptive to any of the students in the class or classes, or if the principal concludes the initial placement does not sufficiently support the students' academic or social development. Upon receiving such request, the board shall make a final classroom placement determination (N.J.S.A. 18A:36-38.2b).

"Higher order multiples" means triplets, quadruplets, quintuplets, or larger group siblings born at one birth.

In the event one of the twins or higher order multiples receives special education services, the requested placement shall not be accommodated if the placement is inconsistent with a student's individualized education program.

School Organization

The board of education directs the organization of the instructional program of this district in the following schools and grades:

<u>Schools</u>	<u>Grades</u>

ASSIGNMENT AND ATTENDANCE AREAS (continued)

Point Road School	Pre-Kindergarten - Four
Markham Place School	Five - Eight

The superintendent shall continually monitor the effectiveness of the district organizational plan and recommend to the board such modifications in the plan as may be in the best interest of students, make most effective use of district resources, and serve the educational goals of the board.

Adopted: October 8, 2009  
 Revised: August 29, 2013  
 NJSBA Review/Update: May 2023  
 Readopted: August 24, 2023

Key Words

Attendance Areas, Equality, Bias Free

**Legal References:** N.J.S.A. 18A:36-38 et seq. Classroom placement of twins and higher order multiples  
N.J.A.C. 6A:7-1.7 Equity in school and classroom practices  
N.J.A.C. 6A:32-10.5 Student assignment and credit

**Possible**

**Cross References:** \*5111 Admission  
 \*5118 Nonresidents  
 \*5119 Transfers  
 \*5120 Assessment of individual needs  
 \*6171.4 Special education  
 \*6178 Early childhood education/preschool

\*Indicates policy is included in the Critical Policy Reference Manual.